

Professional development feedback survey

No names, please. Tell us what will help in your classroom and what to change before the next session.

Session _____

Date _____

For each statement, tick one box from 1 (strongly disagree) to 5 (strongly agree).

STATEMENT	STRONGLY DISAGREE					STRONGLY AGREE				
1 The session matched the subjects and grades I teach.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
2 I saw a clear model of the strategy in action.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
3 I got to try the strategy during the session.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
4 I planned with colleagues how we will use it.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
5 The ideas built on my own teaching experience.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
6 The facilitator understood classrooms like mine.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
7 I know exactly what I will try in class next.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
8 This session was worth the time it took.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
9 I know who will support me when I try this.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

10 How ready are you to use this with students?

☐ Ready now ☐ Ready with support ☐ Need more practice ☐ Not for my role

11 What will you try first, and with which class?

12 What would make the next session more useful?

Thank you. Your answers are anonymous.

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Optional questions (1 of 3)

Add any of these to the core questions. Keep the numbering running on from page one.

Delivery and pacing

13 The pace of the session was:

- ☐ Too slow ☐ A bit slow ☐ About right ☐ A bit fast ☐ Too fast

14 For the time we had, the amount of content was:

- ☐ Too little ☐ About right ☐ Too much

15 Which parts helped you learn most? (tick all that apply)

- ☐ Modeling ☐ Practice ☐ Planning time ☐ Discussion ☐ Student work ☐ Handouts

STATEMENT	STRONGLY DISAGREE					STRONGLY AGREE				
16 The facilitator adjusted when the group got lost.	1	2	3	4	5	1	2	3	4	5
17 The slides and handouts will still help next month.	1	2	3	4	5	1	2	3	4	5
18 The room and schedule made it easy to focus.	1	2	3	4	5	1	2	3	4	5

Online and self-paced sessions

STATEMENT	STRONGLY DISAGREE					STRONGLY AGREE				
19 The platform and links worked the whole time.	1	2	3	4	5	1	2	3	4	5
20 I talked with other teachers, not just watched.	1	2	3	4	5	1	2	3	4	5
21 I can go back to the recording and materials.	1	2	3	4	5	1	2	3	4	5

22 Where else do you learn from other teachers online? (tick all that apply)

- ☐ Social media groups ☐ Online forums ☐ District platform ☐ Podcasts ☐ Nowhere yet

23 How would you rather take a session like this?

- ☐ In person ☐ Live online ☐ Self-paced online ☐ A mix

Six weeks later: back in the classroom

24 Since the session, how often have you used the strategy?

- ☐ Not yet ☐ Once or twice ☐ About weekly ☐ Most days

Optional questions (2 of 3)

Add any of these to the core questions. Keep the numbering running on from page one.

Six weeks later: back in the classroom (continued)

STATEMENT	STRONGLY DISAGREE			STRONGLY AGREE		
25 I can see a difference in my students' work.	1	2	3	4	5	
26 Someone has watched me try it and given feedback.	1	2	3	4	5	
27 I have had time to plan lessons that use it.	1	2	3	4	5	
28 School leaders expect us to use it and back us up.	1	2	3	4	5	

29 What has made it harder to use? (tick all that apply)

☐ Time ☐ Materials ☐ Class size ☐ Unclear steps ☐ No follow-up ☐ Nothing so far

30 What have you noticed in student work since you started?

Planning next year's professional learning

31 Which topics would help you most next year? (tick all that apply)

☐ AI tools ☐ Behavior ☐ Special education ☐ Reading ☐ Math ☐ Assessment ☐ SEL

32 Which formats help you learn best? (tick all that apply)

☐ Workshops ☐ Coaching ☐ PLC time ☐ Peer visits ☐ Online courses ☐ Conferences

33 When should professional learning happen?

☐ Before school ☐ After school ☐ Release days ☐ Summer ☐ Planning periods

34 What gets in the way of professional learning for you? (tick all that apply)

☐ No time ☐ Schedule clashes ☐ No incentives ☐ Cost ☐ No cover

Thank you. Your answers are anonymous.

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Optional questions (3 of 3)

Add any of these to the core questions. Keep the numbering running on from page one.

Planning next year's professional learning (continued)

35 What one skill do you most want to build next year?

About you (optional)

36 What is your role?

- ☐ Classroom teacher ☐ Specialist ☐ Paraprofessional ☐ Coach or leader ☐ Other staff

37 How many years have you worked in education?

- ☐ 0 to 2 ☐ 3 to 5 ☐ 6 to 10 ☐ 11 to 20 ☐ 21 or more

38 Which grades do you work with?

- ☐ Pre-K to 2 ☐ 3 to 5 ☐ 6 to 8 ☐ 9 to 12 ☐ Several levels

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